**Homework Assignment 22: Jesus’ Middle Ministry**

Workbook pages 89-92

A "parable" is a story that Jesus tells to teach a lesson. Luke 15 contains three well-known parables of Jesus: The Lost Sheep, The Lost Coin, and The Lost Son. This assignment will help teach you how to understand Jesus’ parables. First, *read all of* ***Luke 15*** to see the entire parable from beginning to end.

*Read* ***Luke 15:1-2****.* The setting and context of a parable is often important to understand its message.

Jesus is telling these parables to two very different groups of people. What kinds of people are in each of them?

1.

2.

3. What did the religious people say that prompted Jesus to tell these parables?

*Read* ***Luke 15:3-10***. These two parables are meant to be very similar to one another.

4. What does a shepherd do when he notices one of his sheep is missing?

5. What does he do when he finally finds it?

6. The woman rejoices when she finds her lost coin. What gives the angels of God joy?

*Read* ***Luke 15:11-24***

7. Which of the two sons (younger/older) is lost at the beginning of Jesus' third parable? Which is lost at the end?

Beginning: End:

8. The characters in a parable often represent real-life counterparts. Who in Jesus' audience is represented by the lost sheep (v4), lost coin (v8), and lost son (v12)? (Hint: all 3 of these characters represent the same group)

9. Who is represented by the shepherd (v5), the woman (v9), and the father (v20), who celebrate when they've found their lost things? (Hint: this person is not in Jesus’ audience)

10. The third parable introduces a new character: the older son (v25). Who in Jesus' audience is represented by the older son in the third parable who is angered by his father’s generosity?

**Memory Work**

Luke 15:7: [Jesus said,] "Just so, I tell you, there will be more joy in heaven over one sinner who repents than over ninety-nine righteous persons who need no repentance."

Extra Credit: From now on, every memory quiz will have an extra credit opportunity in which you will be asked to write down the names of the books in a certain section of the Bible (e.g. the Books of Wisdom). Stay sharp on those Bible books, and it will serve you well this year and beyond!

**Books of the Bible**

Past students have found it helpful to learn the song at https://youtu.be/K9DodTRI3vU for this assignment  
(or just search for “Books of the Bible song” on Youtube)

**Old Testament**

Torah

Genesis (“GEN-eh-SIS”)

Exodus (“ECK-soh-DUS”)

Leviticus (“leh-VIH-tih-CUS”)

Numbers (“NUM-bers”)

Deuteronomy (“DOO-teh-RON-oh-ME”)

History

Joshua (“JAH-shoo-wah”)

Judges (“JUD-ges”)

Ruth (“Rooth”)

1 Samuel (“First SAM-yoo-el”)

2 Samuel (“Second SAM-yoo-el”)

1 Kings (“First Kings”)

2 Kings (“Second Kings”)

1 Chronicles (“First CRAH-nih-culls”)

2 Chronicles (“Second CRAH-nih-culls”)

Ezra (“EZZ-rah”)

Nehemiah (“NEE-heh-MY-ah”)

Esther (“ESS-ter”)

Wisdom

Job (“Jobe”)

Psalms (“Salmz”)

Proverbs (“PRAW-verbs”)

Ecclesiastes (“eh-KLEE-zee-ASS-tees”)

Song of Solomon (“Song of SAH-luh-MUN”)

Prophecy

Isaiah (“eye-ZAY-ah”)

Jeremiah (“jeh-reh-MY-ah”)

Lamentations (“la-men-TAY-shuns”)

Ezekiel (“ee-ZEE-kee-el”)

Daniel (“DAN-yel”)

Hosea (“ho-SAY-ah”)

Joel (“JOE-el”)

Amos (“A-muss”)

Obadiah

Jonah (“JOE-nah”)

Micah (“MY-cah”)

Nahum (“NAY-hum”)

Habakkuk (“ha-BACK-kuck”)

Zephaniah (“zeh-fan-EYE-ah”)

Haggai (“HAG-guy”)

Zechariah (“zeh-cah-RYE-ah”)

Malachi (“MAL-ah-kye”)

**New Testament**

Gospels & Acts

Matthew (“MATH-yew”)

Mark (“Mark.” Doesn’t get easier)

Luke (“Luke,” but not “Look”)

John (“Jon.” Optional ‘H’)

Acts (If you can’t pronounce

Pauline Epistles

Romans (“ROE-mans”)

1 Corinthians (“koh-RIN-thee-ans”)

2 Corinthians

Galatians (“gah-LAY-shuns”)

Ephesians (“ee-FEE-shuns”)

Philippians (“phil-LIP-pee-ans”)

Colossians (“koh-LAW-shuns”)

1 Thessalonians (“thess-ah-LONE-ee-ans”)

2 Thessalonians

1 Timothy (“TIM-oh-thee”)

2 Timothy

Titus (“TIE-tuss”)

Philemon (“fye-LEE-mon”)

General Epistles

Hebrews

James

1 Peter

2 Peter

1 John

2 John

3 John

Jude

Revelation